

Policies and Procedures: Care, Learning and Play - Observation

In my opinion, children learn best when they are in a safe and caring environment where they are stimulated through play.

Babies and young children develop best when they are in a caring relationship with an adult. A baby will learn to walk faster when they have a safe pair of arms to walk towards and will learn to talk when they have an adult listening and responding to them. We offer a warm and affectionate environment for children - where cuddles are encouraged to help strengthen relationships and to ensure your child feels safe and secure. Some children like to be affectionate and show it through hugs, kisses etc and other are not so tactile. I am happy to hug, hold hands or tickle etc, providing both you and your child are comfortable with this. I will also 'kiss wounds better' if this is a method that works with your child. I would never force a child to do any of the above if it made them feel uncomfortable.

I will strive to provide your child with an environment that will be caring, fun and stimulating. I will ensure there is a balance of adult led and child initiated activities delivered both indoors and outside. I will implement ideas from the Birth to Three Matters frame work and the Early Years Foundation Stage.

I will provide activities that support the main learning areas:

- Communication and Language.
- Physical Development.
- Personal, Social and Emotional Development.
- Literacy.
- Mathematics.
- Understanding the World.
- Expressive Arts and Design.

These activities will include:

- Pretend Play (dressing up, toy kitchen).
- Books and Movies, both fact and fiction.
- Small World toys (Barbies, animals etc.)
- Construction toys (Train track, Duplo etc.)
- Water/Sand play
- Arts and Crafts
- Outings (Museums, historical sites, national parks etc)

