

Policies and Procedures: Promoting Positive Behaviour.

Promoting positive behaviour is very important and I do this by:

- Giving lots of praise for behaviour that I like to see.
- Giving the children individual attention so they feel valued.
- Setting a good example, being a good role model.
- Giving children certificates/awards for behaviour that I like to see e.g. sharing.
- Using a reward chart if necessary.
- Giving instant rewards for good behaviour e.g. they choose the next activity.
- Listening to what the children have to say and acting on it where possible.
- Referring to 'good behaviour' as 'behaviour I like to see' – as children like to please.

I help the children understand my house rules, which are realistic, and I am consistent in enforcing them. I do not give out confusing signals – saying no means no!

I am aware of the different reasons why children misbehave and will endeavour to keep to routines so that your child feels safe and is not over tired or hungry.

However all children are likely to misbehave at sometime. I have developed several strategies on how to deal with a child misbehaving and use different ones depending on the age/stage of ability of the child and the situation. Methods I may use are:

- Distract – Removing the child from the situation and give them an alternative activity.
- Ignore – Depending on the situation, I may ignore the unwanted behaviour if I feel it is just being done for a reaction.
- Discuss – If the child is able to understand, I will discuss their behaviour with them and try to get them to appreciate the consequences of their actions. I ensure that they understand that it is their behaviour I dislike and not them.
- Time Out – Removing the child from the activity and sitting them quietly for a few minutes.

I will never smack, shake or hurt your child. I will not humiliate your child. I will try not to use the phrase 'bad behaviour', instead I say 'unwanted behaviour', 'behaviour that makes me sad' or 'behaviour that I don't like'. I will still always enforce that it is the child's behaviour that's unwanted, not the child.

If a child misbehaves, I will let you know either by chatting to you on collection or by ringing you at the end of the day. Some children can become upset if the incident is retold in front of

them. I will also inform you of how the matter was dealt with. In most cases the matter will not require any further action, punishing a child after an incident achieves nothing but confusion and upset.

If the child's behaviour is endangering themselves or others, you may be called to come and collect your child.

If a child is regularly showing unacceptable behaviour I will arrange to discuss a personal plan for you child. We will try find the root cause of the unwanted behaviour and work on how we can tackle this.

If you have any concerns regarding the managing of your child's behaviour, please do not hesitate to contact me. It is important that we work together on managing behaviour in order not to confuse your child.

Read in conjunction with: Exclusion.

First Written: 4th April 2013 Last updated: 28th September 2018 Signed:

Date Reviewed	Signed